



## Types of Eligible Expenditures Higher Education Emergency Relief Fund (HEERF)

The Higher Education Emergency Relief Fund (**HEERF**) program includes three funds (HEERF I, HEERF II, and HEERF III) delivering more than \$74 billion to institutions of Higher Education (**IHEs**) across the country to support their response to and recovery from the COVID-19 public health emergency.

Institutions generally must expend their HEERF grant funds within one year from the date when the Department of Education processed the most recent obligation of funds for each specific grant. In other words, institutions that received a supplemental award under HEERF III have one year from the date of the HEERF III award to expend all remaining HEERF I, HEERF II, and HEERF III funds. No-cost extensions of up to 12 months are available as provided for in [2 CFR § 200.308\(e\)\(2\)](#).

Guidance relating to the expenditures of these funds is included in the U.S. Department of Education’s i) [Higher Education Emergency Relief Fund III Frequently Asked Questions](#), ii) [Using Higher Education Emergency Relief Fund \(HEERF\) Institutional Portion Grant Funds to Meet the Basic Needs of Students](#), and iii) [Federal Register Notice](#). The HEERF spending parameters directly support impacted students and the institutions which they attend. Pursuant to the CARES Act and the American Rescue Plan Act, IHEs are required to allocate no less than 50%\* of HEERF I & III dollars to providing students with grants that may be used for any component of their cost of attendance and/or to help offset emergency costs associated with the coronavirus pandemic. Per the requirements established in the Coronavirus Response and Relief Supplemental Appropriations Act (**CRRSA**), institutions receiving HEERF II dollars must allocate the same dollar amount to student financial support they allocated with HEERF I funds.

*\*For-profit institutions are required to allocate 100% of HEERF dollars to student grants.*

All funds not allocated to direct student financial support are to be expended by recipients for institutional uses with the express purpose of defraying coronavirus-related expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll.

Category	Examples of Authorized Expenditures
<b>Coronavirus Detection &amp; Prevention</b>	<ul style="list-style-type: none"> <li>☉ Detection (Testing):               <ol style="list-style-type: none"> <li>1. COVID-19 diagnostic testing supplies</li> <li>2. Equipment and supplies needed to establish a testing site</li> <li>3. Personnel to support testing and contract tracing</li> </ol> </li> <li>☉ Prevention:               <ol style="list-style-type: none"> <li>1. Establishment of on or off campus vaccine sites to support student/faculty/staff vaccination efforts</li> <li>2. Provision of Personal Protective Equipment (<b>PPE</b>) to students/faculty/staff</li> <li>3. Clean and sanitary campus environments, including the procurement of sanitizer and handwashing stations</li> <li>4. Cleaning and disinfection</li> <li>5. Enhancement of ventilation in classrooms or common areas</li> <li>6. Modification of classroom/common area layout to facilitate physical distancing</li> <li>7. Development of training and a communications system to communicate with students</li> </ol> </li> </ul>

<b>Educational Support</b>	<ul style="list-style-type: none"> <li>⊖ Direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances defined in section 479A of the Higher Education Act of 1965 (<b>HEA</b>)</li> <li>⊖ Creation or expansion of course offerings</li> <li>⊖ Hiring of tutors and academic coaches to mitigate learning loss</li> <li>⊖ Provision of free textbooks to qualifying students who experienced financial changes because of the coronavirus pandemic</li> <li>⊖ Establishment or expansion of a library or program of Open Educational Resources (<b>OER</b>) that provides free supplies and high-quality textbooks to students</li> <li>⊖ Payment for staff or contractor work to coordinate, plan, or implement services that continue to support students' basic needs throughout the pandemic and beyond</li> <li>⊖ Implementation of plans to train and hire long-term staff focused on supporting students' basic needs</li> </ul>
<b>Food</b>	<ul style="list-style-type: none"> <li>⊖ Redesign of food service facilities</li> <li>⊖ Equipment needed to offer expanded dining option, lengthen dining service hours, or increase overall capacity</li> </ul>
<b>Mental Health Services</b>	<ul style="list-style-type: none"> <li>⊖ Development or expansion of on-campus student support centers or campus health services that provide mentoring, counseling, and social and emotional learning supports to students in individual or group sessions</li> <li>⊖ Expansion of the reach of mental health supports for students by leveraging technology through digital platforms, such as telehealth services, and increasing access to devices and the internet</li> </ul>
<b>Minor Remodeling as defined in <a href="#">34 CFR § 77.1</a></b>	<ul style="list-style-type: none"> <li>⊖ Installation or renovation of an HVAC system to help with air filtration to prevent the spread of COVID-19</li> <li>⊖ Purchase or lease of temporary trailer classroom units to increase social distancing</li> <li>⊖ Purchase and installation of "room dividers" within a previously completed building to increase social distancing</li> <li>⊖ Expansion of on-campus childcare centers</li> <li>⊖ Extension of utility lines, such as water &amp; electricity</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>⊖ Acquisition of hardware, software &amp; professional services (including consultants and trainers) necessary to support distance learning</li> <li>⊖ Purchase of technology to assist with learn losses or gaps</li> <li>⊖ Expansion of digital infrastructure to support technology-enabled learning &amp; service options, including virtual/remote services</li> <li>⊖ Development of technological infrastructure to support long-term benefits navigation</li> <li>⊖ Contracting for services that connect students with existing resources, including text-message campaigns</li> <li>⊖ Development of training &amp; communication systems to communicate with students</li> </ul>

Equalis Group offers publicly procured, competitively solicited [Master Agreements](#) that provide HEERF-eligible products and services in accordance with Uniform Guidance & EDGAR procurement requirements.